SUS

Study the word



Underline the difficult part(s)

Say the word carefully



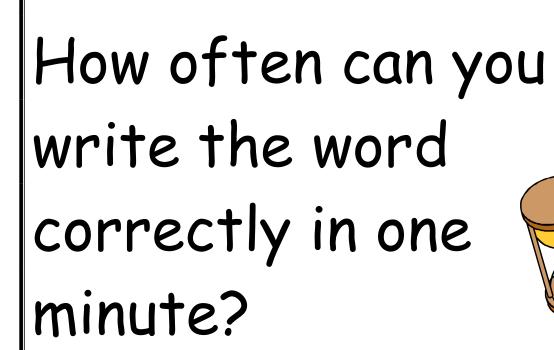
"Writing the word"

On someone's back

On your desk (large)

With your eyes

Speed Writing



Mnemonics

Making up a "story" to help spell a word

was - was auntie sad?



Syllables/Chunks

Breaking the words into parts / clapping the sounds

going running returned go/ing
run/ning
re turn ed

Look for small words

inside the word

about - a, out, bout teacher - tea, each, her, ache

Learning how to spell Be positive We shall try our best

Words that look the same

Think

back is like ... pack and sack

Use of cours

Use a different colour for each letter

Odd one out

- Work with others
- From a list of three words, think of reasons why each word is different

going green big

Different sizes of letters

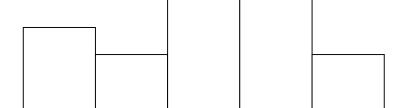
woman - WoMaN

returning - ReTuRnInG

Shapes of words

Draw the shape of the word

table



Making words with letters

- Put all the letters in an arc
- Listen to word
- Place letters in

In sand

 or using different materials (paint)

different textures
 (sandpaper)

Visualising

- Look at your word
- "Throw" it at the wall
- Can you still "see" it?
- Spell it aloud

Writing the word in fancy letters

- Bubble writing
- Cursive
- Italics

Use a spelling rule

- "i" before "e"
 except after "c"
- change the "y" to
 "i" and add "es"

Look- Work
Say-

Cover-

Write-





Using post-its



 place post-its in suitable places at eye level

Learning how to spell Recording your own voice

- say the word
- spell the word
- listen
- echo





Three Times

Write the word 3 times in different colours

three three three

Pyramid Writing

Write your word in the shape of a pyramid

W

wa

was

Consonant Circles

 $a \circ e \circ i \circ$

Write the word then circle all the consonants

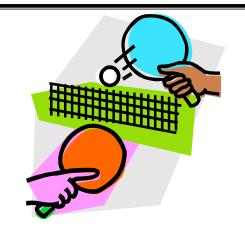
Blue vowels a e i o u Write the word then go over each vowel in blue

because

Words without vowels

b _ c _ s _

Write each word with a line instead of each vowel. Go back later and fill in the missing vowels



Rallying

The umpire is one pupil - the reader / checker

The players are two other pupils take turns spelling aloud the letters of the word.

Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for others to find as quickly as possible

Muddled Letters



Pupils re organize the letters in words (always starting with the original initial letter) for others to rewrite correctly

baseuce - because

Lucky Dip

Letters are put into a bag and pupils take turns taking out one at a time displaying these in front of the group. Carry on until someone can spell one of their words with the letters.

Guess the Word

In pairs, taking turns using whiteboards, one pupil writes one letter at a time for others to guess the word. Give points for needing fewer letters.

Jigsaw

Teacher chooses a more difficult word. Write on card 3 / 4 times before cutting up into different sections for the pupils to match together

ele ph an t
e le p hant
elep ha nt

IT

www.spellingcity.com

Add your words and be given a choice of learning activities

Word Sort

Pupils have copies of the words that they are learning - one word on each card.

Clues are read out for pupils to identify words and place face down.

5 letters double consonant 3 vowels

Spelling Picture

Use two pieces of paper the same size on top of each other: the bottom one has a picture. Write a word (or words) on the blank top one to find the image underneath. Lots of practice in writing!

Line Up

Pupils line up and take turns in spelling out the letters of word. Last one says the word when spelling is finished. Vary the pupils position in the group, if appropriate.